

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – A

<b>Grant Program</b>	<b>Aetna Foundation</b>	
Status	New - Competitive	
Funds Requested	\$300 (awarded)	
Financial Impact Statement	The positive financial impact is \$300. The source of funds is the Aetna Foundation. There is no additional financial impact to the District.	
Schools Included	Indian Ridge Middle School	
Managing Department/School	Indian Ridge Middle School	
Source of Additional Information	1. Nicole Rosa-Alazraki, Bookkeeper – Indian Ridge Middle School	754-323-3306
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	The grant will be used to support activities at the school. Aetna did not require an application for this grant.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction through the implementation of activities that strengthen middle grade learning.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

### Grant 10/03/17 – B

<b>Grant Program</b>	<b>Broward County Farm Bureau - School Garden Grant*</b>	
Status	New - Competitive	
Funds Requested	\$500 (requested)	
Financial Impact Statement	The potential positive financial impact is \$500. The source of funds is the Broward Farm Bureau. There is no additional financial impact to the District.	
Schools Included	Bethune Elementary School	
Managing Department/School	Bethune Elementary School	
Source of Additional Information	1. Giovanni Bonelli, Teacher – Bethune Elementary School	754-323-4900
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	This potential grant will be used to purchase materials that will allow every teacher at the school to discover a component of gardening that correlates with their curriculum. Specifically, the award will be used to purchase soil, soil amendments, landscape fabric, and growing bags that will increase the school garden's chances for success.	
Evaluation Plan	N/A	
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve early learning through hands-on activities.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

\*Indicates that funding opportunity was disseminated to school or department by GAGP.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – C

<b>Grant Program</b>	<b>Dart Foundation*</b>				
Status	New - Competitive				
Funds Requested	\$5,000 (requested)				
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is the Dart Foundation. There is no additional financial impact to the District.				
Schools Included	Park Ridge Elementary School				
Managing Department/School	Park Ridge Elementary School				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Susan H. Turner, Math &amp; STEM Coach/Instructional Facilitator – Park Ridge Elementary School</td> <td style="width: 30%; text-align: right;">754-322-7700</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Susan H. Turner, Math & STEM Coach/Instructional Facilitator – Park Ridge Elementary School	754-322-7700	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
1. Susan H. Turner, Math & STEM Coach/Instructional Facilitator – Park Ridge Elementary School	754-322-7700				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260				
Project Description	With funds from this potential grant, Park Ridge Elementary will purchase Lego EV3s, WeDo robots, Parrot Drones, and Ozobots. The goal of this project is to implement activities that promote curiosity, build creative thinking skills, and engage students in strategies that build cooperation and collaboration through Science, Technology, Engineering, and Math (STEM) projects that are associated with coding with robots. The overall objective is to increase an awareness of and to develop an interest in STEM fields.				
Evaluation Plan	To show success, teachers will use rubrics and other types of formative assessments during the traditional school day. In the after-school program, success will be determined based on rubrics and completion of tasks in competitions. Students that are engaged and exhibiting success will want to use these robots so charting numbers of students and classes using the robots will add to the success of this project. Finally, attendance at family night will also be an indicator of the project success.				
Research Methodology	Integrating technology in the classroom can facilitate increased application and production of knowledge for the real world. The improved use of technology will allow the teacher and students to augment the curriculum with current information and real-world applications, thus making learning more dynamic, engaging, and valuable. Studies have shown that students who used computer-based technology to connect science instruction to real-world problems outperformed students who used traditional instructional methods alone.				
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction as students learn to write code that will enable robots to perform simple tasks. These skills will promote college and career readiness.				
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff supported the school in developing the application by providing proposal development and submission support. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.				

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – D

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom*</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.	
Schools Included	Sheridan Hills Elementary School	
Managing Department/School	Sheridan Hills Elementary School	
Source of Additional Information	1. Joanne Ewart, Teacher – Sheridan Hills Elementary School	754-323-7300
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	Grant funds will be used to expose preschool students to agriculture through the establishment of a school garden.	
Evaluation Plan	N/A	
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve early learning through hands-on activities.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – E

<b>Grant Program</b>	<b>Florida Blue Foundation – 2018 Advance Innovation and Promote Solutions in the Health Care System*</b>
Status	New – Competitive
Funds Requested	\$292,935 (requested)
Financial Impact Statement	The potential positive financial impact is \$292,935 for 3 years beginning January 2018. The source of funds is the Florida Blue Foundation. There is no additional financial impact to the District.
Schools Included	N/A
Managing Department/School	Coordinated Student Health Services
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Marcia Bynoe, ARNP, Director – Coordinated Student Health Services 754-321-1575</li> <li>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs 754-321-2260</li> </ol>
Project Description	Our proposal will provide monthly health screenings, on-going preventative health education and promotion, and referral services to an under-served, low-income population in central Fort Lauderdale. These services will be provided at the repurposed Lauderdale Manors Elementary School site that is being converted to an Early Childhood and Community Resource Center. Services will be provided by District staff, as well as partners from health care community organizations. Funds from the requested grant will cover clinic startup supplies as well as staffing to provide students and community members with health care screenings (including blood pressure, glucose, BMI, hearing, and vision). Jersey College nursing interns will supply additional support for these screenings.
Evaluation Plan	During the first year, the principal objectives will be to establish a functional and compliant health care clinic at the former Lauderdale Manors Elementary School that will meet the standards of accreditation, as well as develop community health care partners that will be able to provide services to the community. Over the course of the project, the impact will be monitored by collecting data on the number of students/family members receiving health screenings and the preventative practices learned.
Research Methodology	Leading national education organizations recognize the close relationship between health and education. Scientific reviews analyzed by the Centers of Disease Control have found that school health programs can have positive effects on academic outcomes as well as on health risk behaviors and health outcomes. Improved access to health services and increased knowledge regarding preventative practices and healthy lifestyles on the part of parents will significantly impact health and economic well-being of the children. School health professionals play a critical role in promoting the health and safety of young people and helping them establish lifelong behaviors.
Alignment with Strategic Plan	The activities in this grant are aligned to District Strategic Plan Goal 1: High-Quality Instruction (Early Learning) as parents and students will have a raised awareness to prevent chronic diseases and have access to health services and preventative practices.
Level of Support provided by GAGP	GAGP initiated the grant application. GAGP arranged phone conferences and meetings with Health Services staff and assisted in developing the grant application. GAGP staff wrote the executive summary for Board approval, prepared Board meeting documents, and will track the grant in the eCivis grant management system.

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – F

<b>Grant Program</b>	<b>Florida Department of Education – District Instructional Leadership and Faculty Development</b>	
Status	Entitlement – Non-Competitive	
Funds Requested	\$618,399 (requested)	
Financial Impact Statement	The potential positive financial impact is \$618,399. The source of funds is the Florida Department of Education. There is no additional financial impact to the District.	
Schools Included	District-wide	
Managing Department/School	Office of School Performance and Accountability	
Source of Additional Information	1. Ted Toomer, Director – Leadership Development	754-321-5002
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	<p>The proposed project has the following objectives: 1) provide professional development and learning for principals and other District administrators that is data-driven and aligned to teacher evaluation and feedback systems; 2) improve teaching aligned to the vision of high-quality instruction and Florida Standards and strengthen instructional practice through authentic professional learning communities; 3) improve actionable and accurate feedback in teacher observation; 4) improve coaching models, cycles and methods; 5) align Standards instructional materials to ensure coherence and rigor; and 6) engage and align partners to leverage expertise and coherence.</p> <p>In carrying out this project, the District will develop a clear definition of quality, rigorous instruction for strategic planning, provide professional development to school and District leaders on the pillars of rigor and the Eight Skills of Instructional Leaders, align standards with feedback for teachers, and align standards to professional development design and implementation.</p>	
Evaluation Plan	Project impact will be monitored through feedback, surveys, iObservation quarterly reports, and Quia Survey responses from participants on professional learning activities.	
Research Methodology	A comprehensive diagnostic review was conducted of the District’s implementation of the Florida Standards, its effective teaching practices, professional learning activities and structures, and the teacher evaluation system. The diagnostic found a marked gap between Broward educators’ perceptions of readiness and actual practices due to educators not understanding the expectations of the Standards or the changes in instructional practices that the Standards require.	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction through the development of a comprehensive plan to address the issue of inequity of rigor and expectations for excellent instruction in classrooms, crafting of a common vision of tier one instruction that aligns to the Standards, and work across departments and schools to clarify priorities and strengthen instruction.	
Level of Support provided by GAGP	GAGP staff obtained signatures and created the executive summary for the Board agenda. Staff will also track grant application through the eCivis grant management system.	

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – G

<b>Grant Program</b>	<b>Florida Department of Education – Unified School Improvement Grant</b>
Status	New – Competitive
Funds	\$372,780 (requested)
Financial Impact Statement	The potential positive financial impact is \$372,780. For the 2017/18 school year, all funds under the Unified School Improvement Grant (UniSIG) program will be awarded on a per-pupil allocation basis of \$400 per student. The source of funding is the Florida Department of Education. The allocation of UniSIG funds for each district includes a specific allocation for each eligible public charter school. These funds, which are separate from and in addition to Title I, Part A funds allocated by school districts through the regular rank and serve process, will be released to the District. The District will then be responsible for distributing the funding to eligible charter schools on a monthly reimbursement basis as provided for in section 1002.33(17)(c), Florida Statutes.
Schools Included	Renaissance Charter School at Planation
Managing Department/School	Renaissance Charter School at Planation
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Sheriffee Humphrey, Principal – Renaissance Charter School at Planation 954-556-9700</li> <li>2. Luwando Wright-Hines, Director – Title I, Migrant &amp; Special Programs 754-321-1400</li> <li>3. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs 754-321-2260</li> </ol>
Project Description	<p>Beginning with the 2017/18 school year and in accordance with section 1003 of Title I of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), the UniSIG will be utilized to serve students attending Title I schools identified for targeted (i.e., school grade of “D”) or comprehensive (i.e., school grade of “F” or two consecutive grades of “D”) support and improvement based on the most recent school grades released and students attending any public high school regardless of Title I status that has a four-year adjusted cohort graduation rate of 67 percent or less based on the most recently released data.</p> <p>To receive funding under this program, Renaissance Charter School at Plantation has developed a school improvement plan (SIP) pursuant to State Board of Education Rule 6A-1.099827, Florida Administrative Code. The SIP is available for review upon request.</p>
Evaluation Plan	Each participating school will establish its own objectives and goals in the areas of English Language Learners, Exceptional Student Education, literacy, mathematics, science, and parent involvement.
Research Methodology	All selected curricula and assessment tools adhere to the reliability and validity requirements of the UniSIG program and the District.
Alignment to Strategic Goals	This project supports District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning & Middle Grades Learning) – The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate school readiness goals.
Level of Support provided by GAGP	GAGP staff assisted with paperwork routing and intra-organizational collaboration to ensure complete and full submission. Additionally, GAGP staff wrote the executive summary for Board approval, prepared documents for Board records, and will track the grant in the eCivis grant management system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – H

Grant Program	Gap Foundation						
Status	New - Competitive						
Funds Requested	\$250 (awarded)						
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Gap Foundation. There is no additional financial impact to the District.						
Schools Included	Parkway Middle School						
Managing Department/School	Parkway Middle School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Bradford Mattair, Principal – Parkway Middle School</td> <td style="width: 30%; text-align: right;">754-322-4000</td> </tr> <tr> <td>2. Alicia Owens-Walden, Budget Support Specialist – Business Support Center</td> <td style="text-align: right;">754-321-0644</td> </tr> <tr> <td>3. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Bradford Mattair, Principal – Parkway Middle School	754-322-4000	2. Alicia Owens-Walden, Budget Support Specialist – Business Support Center	754-321-0644	3. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
1. Bradford Mattair, Principal – Parkway Middle School	754-322-4000						
2. Alicia Owens-Walden, Budget Support Specialist – Business Support Center	754-321-0644						
3. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260						
Project Description	The grant will be used to support activities at the school. The Gap Foundation did not require an application for this grant.						
Evaluation Plan	N/A						
Research Methodology	N/A						
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities that strengthen middle grade learning.						
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.						

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – I

<b>Grant Program</b>	<b>Lowe's Community Partners Grant*</b>
Status	New - Competitive
Funds Requested	\$100,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$100,000. The source of funds is the Lowe's Charitable and Educational Foundation. There is no additional financial impact to the District.
Schools Included	Gulfstream Early Childhood Center of Excellence
Managing Department/School	Gulfstream Early Childhood Center of Excellence
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Lori Canning, Executive Director – Early Learning/Language Acquisition 754-321-1953</li> <li>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs 754-321-2260</li> </ol>
Project Description	<p>The goal for the Gulfstream Early Childhood Center of Excellence (GECCE) model is to create an early learning environment conducive to teaching and learning for the whole child and the whole community. GECCE will be a model community center where early learning meets community services. The three core features of embedded professional development, high-quality teaching practices, and intensive family strengthening will work together in a comprehensive and intentional way to achieve a high-quality early childhood program that helps children from birth to age five grow up safe, healthy, and eager to learn.</p> <p>Lowe's Foundation funding will support a critical child engagement project. To ensure that every moment of play contributes to meaningful learning, the vision is to transform former classrooms into the "Broward Model City." The space will have ten storefronts that students can enter and manipulate resources within to engage in factual role play. From a city hall to performance center, hospital to fire station, grocery to hardware store, students will act as local community members and carry out daily activities. The floor will be painted with streets named after local byways for students to travel and learn pedestrian safety. To teach geographic awareness and limits, the corners of our space will mirror the Atlantic Ocean and Everglades swampland that flank our county. Curriculum including music, dramatics, visual arts, literacy, mathematics, science, nutrition, and civics will be offered in this space. Students of the local center and surrounding Voluntary Prekindergarten Education Program childcare sites will be able to visit the Model City regularly.</p> <p>It is imperative that this space is renovated before the anticipated school program start date of August 2018. This request will also make the desired space operational though ADA compliance updates to two bathrooms adjoining the play space. Investment in these early learners will increase their returns in the classroom and the community for decades to come.</p>
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning) as the Gulfstream building will be transformed into a model early learning campus.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the department, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – J

<b>Grant Program</b>	<b>Lowe’s Toolbox for Education*</b>
Status	New - Competitive
Funds Requested	\$2,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,000. The source of funds is The Lowe’s Charitable and Educational Foundation. There is no additional financial impact to the District.
Schools Included	Sheridan Hills Elementary School
Managing Department/School	Sheridan Hills Elementary School
Source of Additional Information	1. Joanne Ewart, Teacher – Sheridan Hills Elementary School 754-323-7300 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	Grant funds will be used to expose preschool students to agriculture through the establishment of a school garden and butterfly habitat.
Evaluation Plan	N/A
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve early learning through hands-on activities.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – K

<b>Grant Program</b>	<b>Mills College Lesson Study Group</b>																
Status	New - Competitive																
Funds Requested	\$16,000 (awarded)																
Financial Impact Statement	The positive financial impact is \$16,000. The source of funds is Mills College. There is no additional financial impact to the District.																
Schools Included	The following schools will participate in this program: <ul style="list-style-type: none"> <li>• Elementary: Davie, Dolphin Bay, Sanders Park, and Westchester</li> </ul>																
Managing Department/School	Each participating schools will manage their respective grant award.																
Source of Additional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">1. Cynthia Fowler, Teacher – Davie Elementary School</td> <td style="width: 30%; text-align: right;">754-323-5400</td> </tr> <tr> <td>2. Carmen Alvarez, Teacher – Dolphin Bay Elementary School</td> <td style="text-align: right;">754-323-8000</td> </tr> <tr> <td>3. Minerva C. Carlo, Budget Support Specialist – Business Support Center</td> <td style="text-align: right;">754-321-0626</td> </tr> <tr> <td>4. Yzvetet Cardenas, Accountant III – Business Support Center</td> <td style="text-align: right;">754-321-0600</td> </tr> <tr> <td>5. Andrea Hunt, Teacher – Sanders Park Elementary School</td> <td style="text-align: right;">754-322-8400</td> </tr> <tr> <td>6. Wilma Brooks, Bookkeeper – Sanders Park Elementary School</td> <td style="text-align: right;">754-322-8400</td> </tr> <tr> <td>7. Sarah Haage, Teacher – Westchester Elementary School</td> <td style="text-align: right;">754-322-8404</td> </tr> <tr> <td>8. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Cynthia Fowler, Teacher – Davie Elementary School	754-323-5400	2. Carmen Alvarez, Teacher – Dolphin Bay Elementary School	754-323-8000	3. Minerva C. Carlo, Budget Support Specialist – Business Support Center	754-321-0626	4. Yzvetet Cardenas, Accountant III – Business Support Center	754-321-0600	5. Andrea Hunt, Teacher – Sanders Park Elementary School	754-322-8400	6. Wilma Brooks, Bookkeeper – Sanders Park Elementary School	754-322-8400	7. Sarah Haage, Teacher – Westchester Elementary School	754-322-8404	8. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
1. Cynthia Fowler, Teacher – Davie Elementary School	754-323-5400																
2. Carmen Alvarez, Teacher – Dolphin Bay Elementary School	754-323-8000																
3. Minerva C. Carlo, Budget Support Specialist – Business Support Center	754-321-0626																
4. Yzvetet Cardenas, Accountant III – Business Support Center	754-321-0600																
5. Andrea Hunt, Teacher – Sanders Park Elementary School	754-322-8400																
6. Wilma Brooks, Bookkeeper – Sanders Park Elementary School	754-322-8400																
7. Sarah Haage, Teacher – Westchester Elementary School	754-322-8404																
8. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260																
Project Description	This grant from Mills College will be used as stipends for teachers who participated in a study group. The teachers where part of a research study on fractions control group. This funding opportunity did not require a proposal.																
Evaluation Plan	Classes took a pre- and post-test, and teachers recorded three fractions lessons. Teachers had to submit lesson plans and student samples for the fractions unit, as well as teacher reflection on their experience teaching fractions.																
Research Methodology	N/A																
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as teachers participate in professional development opportunities aimed at building math teaching skills.																
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.																

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – L

<b>Grant Program</b>	<b>Motorola Solutions Foundation</b>
Status	New - Competitive
Funds Requested	\$50,000 (awarded)
Financial Impact Statement	The positive financial impact is \$50,000. The source of funds is the Motorola Solutions Foundation. There is no additional financial impact to the District.
Schools Included	Western High School, Indian Ridge Middle School, and Flamingo Elementary School
Managing Department/School	Western High School
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Chin-Tang Liu, Ph.D, Physics/Chinese/STEM Teacher – Western High School 754-323-2400</li> <li>2. Christine Graf, Assistant Principal – Western High School 754-323-2430</li> <li>3. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs 754-321-2260</li> </ol>
Project Description	<p>STEM CARES is a "Technology and Engineering Education" program to build strong "After School Science, Technology, Engineering, and Math (STEM) Programs" at Western High and partner feeder schools to stimulate students' interest in STEM careers. High school students from the "Imagine the Impossible" STEM Academy at Western High will serve as peer mentors for those students ranging from 9-14 years old on a weekly basis. They will learn the scientific and engineering concepts, principles, and theories behind each of the three engineering fields (i.e., robotics, rocketry, and solar/electric car). During the 2017/18 academic year, a total of 200 STEM students at Western will receive STEM instruction from teachers and Motorola's guest speakers daily with a 50 minutes STEM Engineering Research class on a weekly basis. They will learn how to plan, design, and build different engineering projects and enhance their leadership skills. At Indian Ridge Middle and Flamingo Elementary, STEM teachers will be implementing an enriched STEM curriculum with a weekly 90-minute session each week through an afterschool club. An anticipated total of 150 students from both schools will participate in this program for a total of 45 hours throughout the year. In July 2018, an intensive two-week STEM Summer Institute will be held at Western High.</p>
Evaluation Plan	After completion, the program will be evaluated as follow: 1) Increase math and science achievement performance as measured by State and National criterion-based assessments; 2) Increase participation rate in the school, regional, and national rate in STEM competitions; and 3) Improve attitudes towards science and technology as gauged by the research-based survey at Rutgers University.
Research Methodology	The trends in International Math and Science Study and Program for International Student Assessment have shown how American students are lagging behind our counterparts in math and science achievements, even more so at the secondary level. While examining the math and science achievements results, Broward County Public Schools (BCPS) students' science performance lags behind math scores. BCPS believes that students need to receive more hands-on, balanced STEM experiences at every level.
Alignment with Strategic Plan	This project is consistent with District Strategic Plan Goal 1: High-Quality Instruction as schools' work to strengthen middle grade learning and promote college and career readiness through mentoring and the provision of hands-on STEM experiences.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – M

<b>Grant Program</b>	<b>PNC Bank: Grow Up Great*</b>
Status	New – Competitive
Funds	\$30,000 (awarded)
Financial Impact Statement	The positive financial impact is \$30,000. The source of funds is from PNC Foundation. There is no additional financial impact to the District.
Schools Included	Participating schools with Head Start, Early Head Start, and Voluntary Pre-Kindergarten classes are to be determined.
Managing Department/School	Early Learning and Language Acquisition
Source of Additional Information	1. Lori Canning, Executive Director – Early Learning/Language Acquisition 754-321-1953 2. Stephanie R. Pollard, Director – Grants Administration 754-321-2260
Project Description	This project will fund two components of the Gulfstream Early Childhood Center of Excellence to be located in Hallandale Beach: <ul style="list-style-type: none"> <li>1) Voluntary Prekindergarten (VPK) Model Classroom - A model VPK Classroom will be made to include training space and actual VPK classroom furnishings, material, and equipment. Participants will include teachers and staff from private, public, agency, parochial, and charter VPK classrooms. Professional development will be coordinated with Broward County Public Schools, the Early Learning Coalition of Broward, and the Florida Office of Early Learning. Additionally, Broward College will utilize the space for pre-service teacher internships.</li> <li>2) The Broward Model City will be an indoor playground environment replicating civic life at toddler size. The Model City will teach children about their community and the functions of different organizations, businesses, and partners. Spaces will be allocated based on partner interest and may be fee supported following the first year. The space funded through this grant will allow PNC Bank to incorporate early childhood financial education and include a "mini" bank with aligned props and resources (teller station, money, withdrawal, and deposit slips, etc.). The PNC Bank area within the mini-city would give PNC Bank Employees the opportunity to volunteer within that location and to work with students, staff, and families.</li> </ul>
Evaluation Plan	Early Childhood performance standards require that children participating in the VPK program be screened to monitor progress in the areas of development, social-emotional, hearing, vision, and dental. These results allow teachers and staff to determine the developmentally appropriate lessons and instruction and/or to make recommendations for further assessments.
Research Methodology	Research on child development continues to point to the importance of providing young children with enriching opportunities that stimulate creativity and learning. Children who are given opportunities to learn through technology, cultural experiences, and active play broaden their skills, knowledge, and vocabulary, all important precursors to school and reading readiness.
Alignment to Strategic Goals	This grant supports District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning) by improving instructional practices through the integration of artistic, collaborative, and creative practices effectively into core curriculum instruction leading to improved student achievement. This program will also address District Strategic Plan Goal 3: Effective Communication through the development of strong collaborations and partnerships with local literacy programs, childcare providers, cultural arts institutions, and families.
Level of Support provided by GAGP	GAGP staff provided technical assistance to complete the grant, edited the application, provided organizational information, wrote the executive summary for the Board agenda, prepared a hard copy of the file for record keeping, and will track the grant through the eCivis grants management system.

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – N

<b>Grant Program</b>	<b>The Ray Charles Foundation</b>				
Status	New – Competitive				
Funds Requested	\$20,181 (requested)				
Financial Impact Statement	The potential positive financial impact is \$20,181. The source of funds is from The Ray Charles Foundation. There is no additional financial impact to the District.				
Schools Included	South Plantation High School				
Managing Department/School	South Plantation High School				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Jason Zembuch, Theatre Director – South Plantation High School</td> <td style="width: 30%; text-align: right;">754-323-1950</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Jason Zembuch, Theatre Director – South Plantation High School	754-323-1950	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
1. Jason Zembuch, Theatre Director – South Plantation High School	754-323-1950				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260				
Project Description	In collaboration with the Broward Education Foundation, South Plantation High School’s Theater Program aims to provide the safest possible environment and best imaginable theater experience for all students. Over the past year, the school has been renovating the theater, including refurbishing the seats, painting the entire space, and repairing and upgrading the stage curtains. The Theatre Program would like to expand accessibility services. Those who are hard of hearing, with cochlear implants or using other assisted hearing devices, would be better served with the addition of ListenIR or similar technology. With the installation of transmitters, both performers and audience members who are hard of hearing and visually impaired can appreciate an improved theatrical experience.				
Evaluation Plan	The Theatre Program’s mission is to empower youth through the arts, providing excellence in theatrical programming accessible to all. On average per show, two to three deaf and hard of hearing students have been involved in performance or on the technical side. For the past three years, at least one blind and/or autistic student has been able to participate. The number of students and audience members able to enjoy theater performances and other gatherings utilizing the space, such as assemblies, open houses, large group testing, is expected to increase due to the requested assistive listening system.				
Research Methodology	It is a priority of the Theatre Program to welcome and include all students to perform and work backstage regardless of hearing, deaf or hard of hearing, seeing, blind or visual impairment, physical handicap, or other special education or socio-economic status. Currently South Plantation High has 50 deaf and hard of hearing students enrolled and, of the 250 visually impaired students throughout the county, three are enrolled and two are part of the drama program. The Fall 2016 production of The Crucible featured the deaf town of Salem. The main actors performed in American Sign Language with two interpreters for the hearing audience. This production was recognized as Best Play by the South Florida chapter of The Cappies, which trains high school students to be expert writers, critical thinkers, and leaders.				
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High-Quality Instruction and District Strategic Plan Goal 2: Continuous Improvement by expanding the accessibility of education and resulting performances.				
Level of Support provided by GAGP	GAGP staff were responsible for gathering demographic and budgetary information, editing the application, writing the executive summary for the Board agenda, and tracking the grant through the eCivis grants management system.				

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – O

<b>Grant Program</b>	<b>United States Department of Education - Promise Neighborhoods Program</b>
Status	New – Competitive
Funds Requested	\$9,535,025 (requested)
Financial Impact Statement	The potential positive financial impact for the District is \$9,535,025 of sub award funds (for a project period up to 60 months). A 15 percent in-kind match has been included using current District resources. The source of funds is a partnership agreement with Broward Regional Health Planning Council, the eligible entity applying to the United States Department of Education (USDOE) Office of Innovation and Improvement.
Schools Included	Ten traditional schools of the Dillard Innovation Zone
Managing Department	Student Support Initiatives
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Mickey Pope, Executive Director – Student Support Initiatives      754-321-1660</li> <li>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs      754-321-2260</li> </ol>
Project Description	<p>Broward County Public Schools and Broward Regional Health Planning Council applied for a Promise Neighborhood Grant. The purpose of the Promise Neighborhoods program is to significantly improve the academic and developmental outcomes of children living in the most distressed communities of the United States through cradle-to-career supports that are necessary for children to realize their potential.</p> <p>The Broward Promise Neighborhood will feature a network of care coordination throughout Fort Lauderdale. The foundation of this network is its intake and resources hub offering collocated services at a central location, the repurposed Lauderdale Manors Elementary School. The Broward Promise Neighborhood hub at LME will include a health clinic for screenings and referrals, the Family Resource Center for community training, technology access, and social service enrollment, and meeting space with case management staff for individualized assessment and care coordination. The Broward Promise Neighborhood network also includes job training, physical and behavioral health services, re-entry connection programs, housing services, substance abuse prevention projects, and community engagement initiatives. The Broward Promise Neighborhood network aims to serve local residents and students of the ten neighborhood schools. Case management staff will provide a warm handoff between network members to empower residents to fulfill their personal goals through informed, proactive service utilization. The Broward Promise Neighborhood model relies on integrated research practices to drive the use of evidence-based, culturally-appropriate, effective programs in our community.</p>
Evaluation Plan	The established performance indicators for the Promise Neighborhoods program serve as indicators of improved academic and developmental outcomes for children, including indicators of school readiness, high school graduation, postsecondary education and career readiness, and other academic and developmental outcomes.
Research Methodology	A Promise Neighborhood strategy addresses the complex, interconnected issues in the distressed community it serves. Promise Neighborhoods are led by organizations that work to ensure that all children and youth in the target geographic area have access to services that lead to improved educational and developmental outcomes from cradle-to-career. The organizations ensure that services are based on the best available evidence and employ robust data collection and management systems to learn about the impact of approaches for which there is less evidence; that services are linked and integrated seamlessly; and that services include education programs as well as programs that provide family and community supports.
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning, Middle Grades Learning, & College and Career Readiness).
Level of Support provided by GAGP	GAGP staff tracked the opportunity, facilitated planning meetings, drafted documents with the partners, coordinated material design and submission, prepared the summary for Board approval, and maintains tracking in the grants management system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – P

<b>Grant Program</b>	<b>Voya Foundation - STEM Learning Opportunities*</b>				
Status	New - Competitive				
Funds Requested	\$5,000 (requested)				
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is the Voya Foundation. There is no additional financial impact to the District.				
Schools Included	North Lauderdale K-8				
Managing Department/School	North Lauderdale K-8				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Neena Grosvenor, Staff Developer Library Media – North Lauderdale K-8</td> <td style="width: 30%; text-align: right;">754-321-1867</td> </tr> <tr> <td>2. Stephanie R. Pollard, Director – Grants Administration &amp; Government Programs</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Neena Grosvenor, Staff Developer Library Media – North Lauderdale K-8	754-321-1867	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
1. Neena Grosvenor, Staff Developer Library Media – North Lauderdale K-8	754-321-1867				
2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260				
Project Description	Should the grant be approved, the school will strengthen their Science, Technology, Engineering, and Math (STEM) program to include hands-on learning activities, increased access to technology and the expansion of the school’s STEM club. Grant funds will be used to purchase a 3-D printer, tablets, and robotics kits.				
Evaluation Plan	All program activities will be aimed at increasing student learning and engagement in STEM subjects.				
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.				
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning and college and career readiness. The project also supports District Strategic Plan Goal 3: Effective Communication as teachers integrate classroom learning with real-world situations through applied learning.				
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff supported the school in developing the application by editing and strengthening the narrative. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.				

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – Q

<b>Grant Program</b>	<b>West Marine BlueFuture Fund* - Applied Learning</b>
Status	New – Competitive
Funds Requested	\$1,500 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,500. The source of funds is West Marine. The District is ineligible for the grant, therefore the Broward Education Foundation will be the lead applicant. There is no additional financial impact to the District.
Schools included	To be determined
Managing Department/School	Applied Learning
Source of Additional Information	1. Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science – 754-321-2623 Applied Learning 2. Stephanie R. Pollard, Director – Grants Administration & 754-321-2260 Government Programs
Project Description	The District is geographically located along the southeast Florida coast, where the marine environment and marine-related industries are an integral part of the community. Educating our teachers, parents, and students about environmental conservation and marine science is an important part of the curriculum and extracurricular engagement. One pillar of the Science, Technology, Engineering, and Math (STEM) programming in Broward focuses on environmental stewardship, receiving the U.S. Department of Education Green Ribbon District Sustainability Award for our actions in 2014 and being named the first districtwide Schoolyard Habitat by the National Wildlife Federation. Marine, environmental conservation programming meets our goal to provide hands-on authentic experiences that include contributing to the work of scientists through citizen science projects such as Project GLOBE ( <a href="http://globe.gov">http://globe.gov</a> ). This funding will help support our teacher professional development programs and assist at least three schools with the funding for substitutes and transportation needed to conduct citizen science field experiences with students.
Evaluation Plan	Criteria for a successful program include the total number of scheduled citizen science field trips organized by teachers, and positive feedback reports and high student engagement throughout the process. Results to achieve include: acknowledgement of and knowledge about the marine environment; appreciation ecological diversity; and the development of technical science skills.
Research Methodology	The actions of the local community can, and has had, a significant impact on the coastline environment along with the Everglades watershed and ecosystem. It is important for the local community to understand the significance of these unique ecosystems and understand how water sources connect to the larger community and the world. Project participants will learn how their actions can have a significant impact on the local ecosystem.
Alignment with Strategic Plan	All activities in this grant are aligned to District Strategic Plan Goal 1: High-Quality Instruction (Middle Grades Learning; College and Career Readiness) as the program encourages teachers to integrate STEM instruction with practical experience and hands-on instruction.
Level of Support provided by GAGP	GAGP staff disseminated the opportunity to Applied Learning, provided editorial support to the narrative, and submitted the grant application. GAGP staff will continue to manage subsequent paperwork for the Board agenda and track the grant application through the eCivis grants management system.

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*



## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 10/03/17 – R

<b>Grant Program</b>	<b>West Marine BlueFuture Fund* - South Broward High</b>	
Status	New - Competitive	
Funds Requested	\$1,500 (requested)	
Financial Impact Statement	The potential positive financial impact is \$1,500. The source of funds is West Marine. The District is ineligible for the grant, therefore the Broward Education Foundation will be the lead applicant. There is no additional financial impact to the District.	
Schools Included	South Broward High School	
Managing Department/School	South Broward High School	
Source of Additional Information	1. Debbi Hixon, Maritime/Marine Science & Technology Magnet Program Coordinator – South Broward High School	754-323-1811
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	South Broward High School is seeking funds to support their summer program for new incoming freshman. Students will learn about Maritime careers throughout the two-week program as they participate in activities that are led by professionals in the field. Students will learn how to fish, collect data on marine debris, sail, basic water safety skills, aquaculture, marine research and how to design a boat hull. They will also participate in archaeological studies and aquaculture development. Students will spend a day visiting various Maritime businesses in the area to experience the maritime industry first hand and develop an understanding of the importance of the industry in the area.	
Evaluation Plan	Learning objectives and outcomes will be monitored and assessed by the teacher.	
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students build college and career readiness through applied learning.	
Level of Support provided by GAGP	GAGP staff supported the school in developing the application by editing and strengthening the narrative. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

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